

DIFFERENTIATED CURRICULUM DESIGN

From High School to
Adult Education

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GOALS 宗旨:

- To promote equal learning opportunities to heritage & non-heritage students, as well as English as a Second Language learners in learning Mandarin as a Foreign / Second or Third Language
- To advance students to learn Mandarin with their families and friends outside the classroom environment.
- 让中文为第一语及第二语学习者能有公平的语言学习环境，进而推动学校中文学习至家庭学习环境。

MISSION 宗旨:

- To promote & balance a language immersion learning environment in the classroom.
- To assist Mandarin teachers in effectively implementing an immersion program with a differentiated curriculum textbook To provide a family friendly curriculum.
- 运用双语教科书来平衡沉浸式教学；适用于不同程度及人数过多的同班学生。

TARGET LEARNERS

- High school students to adult learners
- 高中及成人学生

FLAP: Federal Language Assistant Program

- Bilingual: English & another language
- K-6
- 50-50
- 90-10
- Core subjects

PROBLEMS:

- High school students are left out
- High school foreign language requirements: 1-2 years.
- High school low proficiency students in Mandarin
- Family members are not a part of learning

DIFFERENTIATED CURRICULUM DESIGN

- Bilingual: heritage, non-heritage, ESL, second / third language learners
- Practical; easy to understand
- Level 1-3, dialogue, grammar, supple.
- Attachments: Social Studies, Science, Math, Home Economy, English irregular verbs / Mandarin common verbs